



# NEWSLETTER

No.789  
w/c Mon 1st May 2023

**If you are on social media, and you are not learning, not laughing, not being inspired or not networking, then you are using it wrong.—Germany Kent.**

Dear Parents/Carers,

## Strike Days and Bank Holidays

It's probably not much consolation to parents whose daily routines were affected yesterday, but in College it was a pretty good day under the circumstances. Year 11 attendance was improved on previous strike days, the GCSE Art exams proceeded without any problem, about 70% of Year 11-13 lessons were taught, and the site was safe. Clearly, it's a different picture at home, with students sometimes getting remote learning set and sometimes not (although to be honest students are a lot smarter than they are given credit for, and most have worked out which teachers are striking or otherwise....).

I've mentioned before that I am in a conflicted position over the strikes: I completely support anything which challenges the negligent underfunding of education for over a decade which has slowly and gradually reduced the quality of provision on offer over years. On the other hand, students do need to be in school (and we've seen what has happened to some of the lockdown generation when they are not). My NEU-member colleagues are also conflicted. It was good and right that the NEU made exceptions to allow their members to support exams, as happened with Art. But NEU colleagues couldn't show solidarity with the strike AND teach the students, so it became a matter of individual conscience. I can understand why some supported the cause of better pay, conditions and funding in general; equally, I can understand why some made the difficult decision to not strike and support our exam students.

Next week we have a Bank Holiday on Monday, followed by the next strike day on Tuesday. I made the point to students in assemblies this week that these disruptions to routine are, well, disruptive, and it's important that we all don't get knocked off course. It's a three-day weekend, but for some students it may feel like a four-day one! The point I'm waffling around is that expectations remain the same; we're in the early days of the exam season, and it's important the whole community gets behind our exam candidates by ensuring the site is calm and respectful.

Just a reminder that the Year 10 Parents Evening which was scheduled for next Tuesday's strike day has been postponed to Tuesday 16th May.



Follow **OUR NEW** Facebook Page via the link below:

[Clyst Vale Community College | Facebook](#)



## **Ten Tors**

Very best wishes to all concerned, especially all of our students who are representing Clyst Vale or walking with other organisations ! The forecast is a little mixed, but at least no storms or heatwaves are likely; a balmy 12 degrees, odd light shower on Saturday but rain more likely on Sunday, and cloudy. Thank you to all of my colleagues, volunteer helpers, and the inevitable parental taxi service, not just for the event but for the whole year. Some people absolutely love the great outdoors, and I am full of admiration for our Ten Tors “community” and what they achieve each year. However, I am a little ashamed to confess that I shall be following their progress on the wonderful Ten Tors website from the safety of an armchair.

## **Year 11 Update**

Not surprisingly, the focus is increasingly on GCSE and Level 2 exams. Art students have responded really well to their 10 hour final piece exams, and next week French and Spanish students will have their oral exams.

Parents and carers of Year 11 students should have received a letter from me yesterday about the run-in to exams. It confirms that Study Leave for Year 11 will begin on Wednesday 24th May, and we'll issue leavers' hoodies on 9th May. These hoodies, but no other hoodie or sweatshirt, can be worn by Year 11 students (but I must stress that the hoodies are not permitted in exam rooms, no argument, no negotiation).

## **Sixth Form Update**

The same as Year 11, the focus is very much on forthcoming exams, A-levels (Year 13) and AS levels (Year 12). Accordingly, regular visitor Adam Williams has run sessions on coping with exam stress and anxiety for Year 12 students, with a session for Year 12 next week.

Sixth Form attendance on yesterday's strike day was excellent, and worth while as the majority of lessons ran as normal.

## **Kooth**

Parents will be aware that I periodically refer to Kooth, which is an on-line support service for mental health and other issues. It's good, independent, and well-respected. As they say “Accessible, free, accredited mental health support. Any young person aged 11-19yrs in Plymouth and 11-25yrs in Devon can sign up anonymously online at [Kooth.com](https://www.kooth.com). No waiting lists and no thresholds.”

I mention it now particularly because Kooth has released lots of new discussions, advice and information for young people on coping with exam stress and anxiety.

## **On-line safety newsletter**

As we know, social media and on-line technology are a perennial issue. Like all technologies, in some respects they are amazing, educational, fun, and allow social connections. But as we also all know, there is a dark side, safeguarding risk, and cyberbullying. So, it's a key part of maintaining our commitment to “safe, happy and successful”, and working with parents is important. So, another regular feature is the on-line safety newsletter, later in this Newsletter. We hope you find it up to date and useful.

## **Work Experience**

Work experience is one of the core elements of our Careers Education programme, because it develops an enormous range of “soft skills” and helps develop character: just being in a different environment with its own rules and culture, and working with adults other than parents or teachers is valuable in itself. Thank you to all parents and carers for your help with this, especially if you are offering placements. Here comes the reminder....please, please can Year 10 and Year 12 work experience forms be given in as soon as possible and before half-term at the latest !!

## **Year 8 Take Your Child to Work Day**

On the subject of work experience— well done to all the year 8 students who completed the 'Take Your Child to Work Day' giving up an inset day to shadow a family member at work.

Students were involved in a wide range of jobs from working with animals, building and repairing to working in a lab.

It looked as though they all had a great time learning what the jobs really entailed, and we would like to thank all the parents and companies involved for organising this for their children.

I would also like to thank Miss Bennett and Miss Trump for co-ordinating this event.

All students who have submitted their write ups will receive a certificate and praise points.

Hopefully this experience has taught them something about what it is like to have a job and inspired them in their own careers!

## **Lost Property**

Teenagers lose things; that's what they're like (with some exceptions). I can understand why students may not notice a missing pen or even a pair of PE shorts, but their glasses ? This week we have five pairs in Lost Property. Surely lessons must be a bit fuzzy ? Or using a screen at home might be trickier ? Anyway, if your offspring has lost their specs, please send them to Reception.

Best wishes for the Bank Holiday weekend !



**Kevin Bawn**



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# **STUDENTS OF THE WEEK**



## **RED SCHOOL**

7RDF	Bella Green
7RTM	No permission to print
8RBAT	Sophie Magowan
8RHSP	Aiden Lea
9RSGA	-
9RZB	Erin Byrne
10RAO	Nick Ball
10RMAH	No permission to print
11RER	Tobias Minchinton
11RGG	-

## **YELLOW SCHOOL**

7YBH	Melissa Carter
7YGG	Freddie Morrish
8YMBR	Gabe Barry
8YTZI	-
9YPNE	Kye Brenchley-Stokes
9YSS	-
10YDST	Charlie Williams
10YSP	Toby Brooks
11YMPR	Finn Duffy
11YNS	Dan Martin

## **GREEN SCHOOL**

7GLT	Demi Searle
7GMN	Mia Greenway
8GCMC	Rosie Davis
8GIM	Oscar Trevelyan
9GABr	Freya Shear
9GDH	Sam Cowie
10GAW	No permission to print name
10GBA	Freya Graham
11GHE	-
11GSW	Dan Collins



Kooth is an online **mental wellbeing** community for young people

Here are some of the features young people can access on Kooth:



**Magazine**

The Kooth magazine shares personal experiences and tips from young people and our Kooth team



**Discussion Boards**

Young people can start or join a conversation with our friendly Kooth community, with lots of topics to choose from



**Chat**

Young people can chat with our helpful team about anything that's on their mind



**Daily Journal**

Young people can view their daily journal to track feelings or emotions and reflect on how they're doing



Sign up for free at **Kooth.com**



# How to sign up to Kooth.



1 Select **Join Kooth** button.



2 Sign up by postcode or select your location from our dropdown list.



3 Enter the first part of your postcode.

or



4 Choose your area from the dropdown.



5 Select your month and year of birth.



6 Select your gender and ethnicity.



7 Create an **anonymous (not your real name)** username and secure password.

Kooth is a **free, safe** and **anonymous** mental health and wellbeing platform for children and young people. You can access Kooth via mobile, tablet or desktop by visiting [Kooth.com](http://Kooth.com).

[www.kooth.com](http://www.kooth.com)



**Kooth plc**  
020 3984 9337  
koothplc.com

## [www.kooth.com](http://www.kooth.com)

Kooth ([www.kooth.com](http://www.kooth.com)) is a free, online mental health and emotional wellbeing support service, available to young people in your area.

Kooth is a safe, online community that is accessible 24/7, 365 days of the year. Our service is accredited by the British Association of Counselling and Psychotherapy (BACP). We are commissioned by the NHS to provide access to chat sessions with counsellors and emotional wellbeing practitioners. All our chat sessions are text-based conversations that take place on the Kooth website, and last up to an hour. Chat is available from 12pm - 10pm Monday to Friday, and 6pm - 10pm Saturday and Sunday. Kooth is accessible from any device that connects to wifi, allowing you to seek support at a suitable time and location.

There aren't any thresholds or criteria to meet, and no waiting lists. This means you can sign yourself up anonymously on Kooth.com at anytime. We might be the only means of mental health support you are receiving, or an additional means alongside whatever other support you might be receiving.

You can also engage in peer-to-peer support, as well as get involved with activities designed to improve emotional wellbeing and resilience. We allow you to share your experiences safely, as everything contributed to the articles, discussion boards and forums is thoroughly pre-moderated by the online team before it's published. That way we can guarantee there won't be any bullying or judgement – you also won't be allowed to share any personal details with other users. You can keep a mood-tracking journal, set and track goals and engage in live, moderated, text-based discussion forums with your peers (anonymously).

There is no such thing as a problem that is too big or too small at Kooth. Our team reflects all communities and identities, so no matter what issue you come to us with there is somebody at Kooth who can and will help.

### **London**

5 Merchant Square, London  
W2 1AY

## **Sporting Success for Charlie Williams—Year 10**

Last Sunday Charlie took part in a large rugby 7's tournament at Crediton RFC featuring many local clubs.

He represented his team of many years Exmouth RFC.

They finished joint top of their group narrowly missing out on first place due to tries scored. This took them through to a run at the plate final. Charlie was instrumental in Exmouth's progress scoring 9 tries including the first of the day for them. The team played some quick-passing, expansive 7s with Charlie at the heart of it.

They progressed to the final with him scoring twice including the winning try for Exmouth. A great day of rugby with so many familiar faces he knew from school and other rugby clubs.

This capped off a good weekend as he'd scored twice at u16 level for his football team Exeter RTC on Saturday.



## Snapchat update: My AI

You should be over 13+ to use Snapchat.

Snapchat have announced that My AI will now be available to all users, it was previously only available to paid subscribers of Snapchat+. My AI will show as one of your chat contacts and users will be able to ask it questions and have a conversation with it.

Snapchat are planning to incorporate an overview in their parental tools (Family Centre) to allow you to see if your child is chatting with My AI, but there is no confirmed date as to when this additional tool will be available.

There were concerns with My AI when initially released, for example it was providing responses that weren't always age appropriate. Snapchat have stated that 99.5% of responses now conform to their community guidelines, but we would recommend talking to your child about their use of My AI.

At present the only way to delete My AI is to become a Snapchat+ subscriber.

You can find out more here:  
<https://help.snapchat.com/hc/en-gb/articles/13266788358932-What-is-My-AI-on-Snapchat-and-how-do-I-use-it>



## Minecraft Legends

Minecraft Legends was released last month and is available across a variety of platforms. It is rated as 7+ by PEGI with a further content descriptor of 'violence.' However, when rating games, PEGI do not take into consideration the communication features of a game. Minecraft Legends does include a chat facility, which adds further risks of seeing inappropriate language/content. This can be switched off.



### What should I be aware of?

- **Multiplayer** – children can interact with others (including strangers), you can switch this option off within settings or choose to play offline.
- **Additional purchases** – be aware of in app purchases and the purchase of additional items to support (although not needed) game play. You can set up appropriate parental settings to restrict/prevent purchases.
- **Block and report players** – if your child is playing with others, make sure they know how to block and report players within the game.

You can find out more in this article:

<https://www.esrb.org/blog/what-parents-need-to-know-about-minecraft-legends/>

## Report Remove

Report Remove is a tool provided by Childline and the Internet Watch Foundation (IWF) to help those under the age of 18 to confidentially report if sexual images or videos of themselves have been shared online.

Once a report has been made, the IWF will work to remove them from the internet. Find out more here:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/remove-nude-image-shared-online/>



## From the Financial Times – 'Capture: who's looking after the children?'

This is a 15-minute drama produced by the Financial Times looking at online harm, regulation and responsibility. The drama features Jodie Whittaker and Paul Ready. You can watch it here:

<https://www.ft.com/video/ea39f3a9-8993-477d-a763-317ba51c2e75>



# Omegle

You must be 18+ to use or 13+ with parental permission. Omegle is a social networking/chat website that connects two strangers together for either a text or a video chat. Chats are anonymous unless a user provides this information. Omegle states that "Omegle video chat is moderated. However, moderation is not perfect. You may still encounter people who misbehave."



## What should I be aware of?

- No registration is required to access Omegle (therefore no age verification) and there are no reporting facilities.
- Users are given an option to save the chat's log and share the link. It is also possible for other users to take screenshots of text and video chats.

We recommend that Omegle is not used by children due to the potential imagery shared and language used which can be explicit.

You can find out more information from Childnet, including ways of keeping your child safe:

<https://www.childnet.com/blog/what-is-omegle-key-things-parents-and-carers-need-to-know/>

# Studying for exams?

**BBC Bitesize – Revision App:** The BBC Bitesize Revision app helps you study for your GCSEs, TGAU, Nationals or Highers with free flashcards and revision guides from the BBC. It is aimed at 14-16 year olds studying for their exams.

**Seneca Learning:** This website includes content across a variety of subjects to help you prepare for your GCSE & A Level exams. <https://senecalearning.com/en-GB/>

**Maths Genie:** This is a free website, which includes subject videos, past exam papers and answers to help you revise for Math's GCSE and A Level exams. <https://www.mathsgenie.co.uk/>



## Microsoft Family Safety app

Does your child have a Microsoft device e.g. an Xbox? If so, you can access the Microsoft Family Safety mobile app, which provides you with a variety of free features including:

- The ability to set screen time limits to devices, apps and games.
- Set content filters and block inappropriate apps/games.

Additional features such as location sharing are available as part of a paid subscription.

To access the app, you will need to enter your mobile number or email address at the link below and Microsoft will send you a download link:

<https://www.microsoft.com/en-us/microsoft-365/family-safety>

## Tackling Online Hate

One way in which we can tackle online hate is ensuring our children learn about what it is and how they can stop it. Internet Matters have created a quiz that you can complete with your child. As you progress through the questions, you will be given advice as well as questions to discuss and help you have a conversation with your child. The quiz is available here:

<https://www.internetmatters.org/resources/the-online-together-project/tackling-online-hate-quiz/>

## What is Online Grooming?

This is a really informative article from Thom:

<https://www.thorn.org/blog/online-grooming-what-it-is-how-it-happens-and-how-to-defend-children/>

## 'Autism and Us' Parent Programme (Summer Term 2023)

Devon County Council are offering courses for parents and carers of young people with a diagnosis of autism or who are on the pathway for an assessment. Please see below for further information and how to book a place.

### 'Autism and Us' Parent Programme (Summer Term 2023)

**Support for parents/carers of Devon primary and secondary children who are either on the autism assessment waiting list or who have received a diagnosis of autism.**

Our 'Autism & Us' programme delivered this academic year will once again be offered during the forthcoming Summer and Autumns term for parents/carers of Devon primary and secondary school children, pre or post diagnosis.

We are delighted to announce that we are offering access for families of CYP (Children & Young People) who are currently on the autism assessment pathway, in addition to families of CYP who have received an autism diagnosis.

Attending the 'Autism & Us' parent programme gives you an opportunity to develop your understanding of autism and look at practical solutions to managing and supporting your child's presenting needs. Full programme details and application process below:

Autism & Us programmes:

- 4 weekly 'live online' sessions (approx. 2hrs each) related to the following topic/themes.

No.	Topic	Programme 1	Programme 2	Trainer
1	Autism overview	Thurs 4 May - 10 – 12	Wed 14 Jun - 4.30 – 6.30	Paul Lamanna
2	Communication	Thurs 11 May - 10 – 12	Wed 21 Jun - 4.30 – 6.30	Laura O'Shea
3	Understanding and supporting behaviour	Thurs 18 May - 10 – 12	Wed 5 Jul - 4.30 – 6.30	Laura Matthews
4	Sensory	Thurs 25 May - 10 – 12 <i>Laura O</i>	Wed 12 Jul - 4.30 – 6.30 <i>Kevin</i>	Laura O'Shea Kevin Jones

Apply direct by email to: [educationlearnersupport@devon.gov.uk](mailto:educationlearnersupport@devon.gov.uk)

To secure a place on any of the above programmes, or express your interest for forthcoming programmes (topics below). They will confirm your booking request, and provide you with a direct link to the event. They will be delivered on line 'live' via the Microsoft TEAMS platform.

Topic
Autism – Sensory processing + integration
Autism and Girls
Autism – Demand avoidance + PDA
Autism – Communication (verbal – support strategies)
Autism – Managing stress + anxiety
Autism – Vulnerability + online safety
Autism – Communication (pre/non verbal – support strategies)

# CALENDAR DATES

DATE	EVENT
28th—30th May	Ten Tors
Monday 1st May	Bank Holiday
Monday 8th May	Additional Bank Holiday— Coronation
15th May to 28th June	GCSE & A LEVEL EXAMS START
16th May	Y10 Parents Evening
Friday 19th May	Y9 Vaccinations
31st May to 3rd June	HALF TERM
6th June	Y7 Parents Evening
Thursday 15th June	Y6 Non Feeder School Parents Evening
Thursday 15th June—Sunday 18th June	Silver Assessed Dof E
20th to 27th June	Y12 Mock Exams
Thursday 29th June	Y6 New Intake Parents Evening
Friday 30th June	Y11 Prom
Monday 3rd & Tuesday 4th July	Post 16 Taster Days
Wednesday 5th July	Exeter College Discovery Day Y10
Thursday 6th & Friday 7th July	Transition Days
Wednesday 12th July	Sports Day (13th July Reserve Sports Day)
Week Commencing 17th July	Y10 & 12 Work Experience Woodlands Trips: Tues 18th—Y7 Weds 19th—Y9 Thurs 20th—Y8
21st July 2023	LAST DAY OF SUMMER TERM ( Note Early finish 2pm)

Want to make a difference?

# Why not become an Exam Invigilator?

Competitive Pay **£12.35** per hour  
(including holiday pay)

No previous experience or  
qualifications needed

Casual, flexible working

Training provided



Clyst Vale  
COMMUNITY COLLEGE

needs you!



If you would like to  
become part of our team,  
contact Mrs Kilby,  
[kilbya@clystvale.org](mailto:kilbya@clystvale.org)



## Edulink and contacting the College

Please do not address emails, or replies to Edulink messages, to [Edulink@clystvale.org](mailto:Edulink@clystvale.org). It is an unmonitored mailbox and will not go to anyone. Parents/carers need to reply to Edulink messages via the app, online, or via email, as this will then be directed to the staff member who sent the message to you. Or, please contact the relevant school ATHOS or the teacher.

There is also a contact form and details here: <http://www.clystvale.org/contact-us/>



# LUNCH CLUBS

Day	Club	Time	Where	Changing Room	Teacher
Monday	Film Club – commencing 3 <sup>rd</sup> October	Lunchtime	HU6		Miss Matthews
Monday	Yr 7/8/9 Tech Club	Lunchtime	DT1		Mr Arthur
Monday	Chess Club	Lunchtime	Library		Mrs Crawford
Monday	Yr 9-13 - Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Monday	Yr 10-13 - Weights	Lunchtime	Dance Studio	Humanities Block	Mr Pearce
Tuesday	Trailblazers	Lunchtime	HU7		Miss Nash
Tuesday	Ten Tors/DofE – commencing after Hal Term	1.30pm to 2.10pm	MA8		Miss Barratt/Mr Eales
Tuesday	KS4/KS5 Work Experience & Careers Drop In	Lunchtime	Careers Base		Miss Bennett
Tuesday	Yr 10/11 - Lacrosse	Lunchtime	Top Field	Humanities Block	Miss Hall
Tuesday	Yr 7-9 - Girls Football	Lunchtime	Top Field	Humanities Block	Mr Stapleton
Tuesday	Yr 10/11 - Btec Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Tuesday	Week B – Yr 7/8/9 - Science Club	Lunchtime	SC4		Dr Odunlade/Mrs Spencer/Mr Ferret
Tuesday	GCSE Art & Photography Catch-Up	Lunchtime	AR2/IT4		Mrs Walton
Wednesday	Week B - LGBTQ+ Group	Lunchtime	HU4		Mr Zimble
Wednesday	Week A – Eco Committee	Lunchtime	HU4		Mr Zimble
Wednesday	Yr 11 Theory Catch Up	Lunchtime	DT3		Mrs Crook
Wednesday	Yr 7/8 - Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell/Michael Bothery
Wednesday	Yr 7-9 - Dance	Lunchtime	Dance Studio	Humanities Block	Miss Hall
Wednesday	Yr 8/9 - Netball	Lunchtime	Courts	Humanities Block	Mrs Elliot
Thursday	History Club	Lunchtime	HU7		Miss Nash
Thursday	Yr 7-9 Games Club	1.30pm to 2.00pm	HU6		Miss Jenkins
Thursday	Week A – Yr 10/11 Practical Catch UP	Lunchtime	DT3		Mrs Crook
Thursday	Week B – Yr 1/11 Practical Catch Up	Lunchtime	DT3		Mrs Crook
Thursday	Hooks & Books	Lunchtime	Library		Mrs Crawford
Thursday	Yr 11 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Stapleton
Thursday	Yr 10/11 – Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Thursday	Yr 7-9 – Boys/Girls Rugby	Lunchtime	Field	Humanities Block	Mr Pearce
Thursday	Yu Gi Oh! Club	Lunchtime	SC3		Mr Moxey

Friday	Inter-Tutor	Lunchtime	Various	Various	Mr Stapleton/Miss Hall/Mrs Broomfield/Mr Pearce/Mrs Elliot
Friday	Post 16 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Friday	Week B – Yr 9/10 – Science Club	Lunchtime	SC2		Dr Odunlade/Mrs Spencer/Mr Ferret
Friday	Drama Club	Lunchtime	PA1		Miss Ruscoe

Colour Coding – relates to DofE – Physical = Red, Volunteering = Yellow, Skill = Blue



UK Health  
Security  
Agency

**NHS**

# Should I keep my child off school?

## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

## **Attendance, Absence and Requests for Absence**

Please let the College know of any absence on the first day it occurs.

If the absence continues beyond the first day, please contact the College on each subsequent day of absence, too. To comply with safeguarding obligations, we cannot simply assume a student's sickness absence is ongoing; we need to be certain that the reason for absence is due to continuing illness.

If you do not notify the College, then we will make contact with you to identify the reason for absence. This is important as it helps to reduce unauthorised absences and truancy.

Please note, the College may ask you to provide medical proof if a student is absent from College due to illness.

### **Medical Appointments**

We encourage students to maximise their levels of attendance; research indicates a direct link between attendance and examination performance. The timing of many medical appointments means that often students can attend school first, and return afterwards. By doing so, students minimise missed learning whilst keeping their attendance levels as high as possible. Therefore, we ask that parents/carers send their child into school for morning registration, even when a medical appointment takes place in the middle of the morning. Similarly, appointments scheduled for the afternoon should, where possible, be arranged after Period 4 - during lunchtime. Students are encouraged to return to school after a lunchtime appointment, if they can.

Thank you for your support in helping your child maximise their attendance and learning.

### **For Years 7 - 11 Absences**

Please ring:

Sharon Leaman (Attendance Officer)

Direct line: 01392 463911

Email: [studentabsence@clystvale.org](mailto:studentabsence@clystvale.org)

### **For Year 12 - 13 Absences**

Please ring Sue Voysey—Assistant to Head of Post 16

Direct line: 01392 462697

Email: [voyseys@clystvale.org](mailto:voyseys@clystvale.org)

Copying in Head of Sixth Form: [haynesc@clystvale.org](mailto:haynesc@clystvale.org)

## COLLEGE DRESS

Clyst Vale aims to maintain a simple pattern of College dress to promote a clear sense of identity and enable students to come sensibly dressed, at reasonable cost, for a range of learning activities. If a student is improperly dressed, correct uniform will be provided for that day or the student may be sent home to change his/her clothing, at the discretion of the Principal. **If parents are in any doubt about the suitability of an item of uniform they should check with the College before buying it.**

### Uniform for all students in Years 7 to 11

- White collared shirt
- School colour tie
- Clyst Vale V-neck jumper with College logo.
- Boys trousers - Banner Slimbridge (Black)/Banner Falmouth (Black).
- Girls trousers - Trutex GTN (2 pocket black)/David Luke DL965 black).
- Skirts - Blue Tartan and knee length
- Trutex Senior stitched down/Taylor Tartan (blue) skirt and may be worn no more than 2" above the knee. Knee length black tailored shorts may be worn.
- Black sturdy shoes or **all black** trainers.
- White socks or black tights with skirts.
- Clyst Vale reversible jacket or other outdoor coat.

*All uniform and PE Kit can be purchased from Thomas Moore, Exeter. Thomas Moore offers both a personal service in their shop and also the opportunity to order on line at [www.thomasmooretoymaster.co.uk](http://www.thomasmooretoymaster.co.uk)*

- Eyebrow jewellery, facial, tongue, nose and lip studs are not permitted.
- Leather jackets, all denim garments and all hoodies are not permitted.
- Hats should not be worn indoors.
- Outer coats should be predominantly plain in colour and without large logos.
- A plain white t-shirt or vest may be worn under the shirt.
- On health and safety grounds, shoes should be appropriate for a work place. Flipflops, open toes, Uggs, Dr Martens (or equivalent) are not permitted.
- Jewellery may be worn, providing it is not excessive or potentially hazardous. However, it is a legal requirement that all jewellery must be removed before undertaking sporting activities. It is the responsibility of the wearer to do this.

The Principal, in consultation with the Governors of the College, will decide on the suitability of the appearance of a student attending the College - extreme hair styles, of either cut or colour, are not permitted.

## CONTACT INFORMATION

**Principal:** Kevin Bawn, BA PhD

**Address:** Clyst Vale Community College, Station Road, Broadclyst, Exeter, Devon  
EX5 3AJ

**Tel:** 01392 461407 **Email:** [admin@clystvale.org](mailto:admin@clystvale.org) **Web:** [www.clystvale.org](http://www.clystvale.org)

**Library:** 01392 464010

