



NEWSLETTER

No.783
w/c Mon 6th March 2023

“Walk away from ‘friendships’ that make you feel small and insecure, and seek out people who inspire you and support you”.—Michelle Obama.

Dear Parents and Carers,

Year 7 Allocations for September 2023

This is perhaps the big story of the week. There has been quite a lot of disappointment, shock and concern that students from areas and schools which traditionally have gained places at Clyst Vale have not done so. What's changed? Well, there is a “bulge” working its way through the system, but the housing developments around us, especially Westclyst, has meant even more children in our immediate area and/or attending local schools. Also, Clyst Vale just seems to have become much more popular in the last couple of years. There were over 400 preferences for 180 places, of which 208 were first preferences.

It's all very well understanding the context, but that doesn't deal with any disappointment, shock and worry. Although we are an Academy, we use Devon County Admissions to run our service, and to ensure policies and procedures are sound, legal and fair. So, if you or anyone you know has questions or wishes to appeal, you should contact Devon Admissions; the details will be on the offer letter.

This does not mean that we don't care; of course we do. The culture of Devon schools - which we still embrace - is that schools should be for their local communities. So, we recognise and have every sympathy for a family who has a child in Year 8 or 10 already, but there is no place for the Year 6. We can't and shouldn't influence the process, but we are already working with Devon Admissions and the Devon 0-25 team to better understand the issues and to plan for the future.

Strike Day

I think everyone will have a different individual story to tell, so forgive me for generalising. Yesterday went as well as we might have hoped. In school, Year 11 and the CWV group had quite a productive day; Year 11 students had access to ICT suites for independent work/revision/NEA coursework when their regular teacher was striking. At home, it will have been very varied depending on the student's timetable; and of course for many families the normal routines will have been disrupted. Thank you for your support and understanding. You are probably aware that there are further strikes proposed for March 15th and March 16th. Beware the ides of March.



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Year 10 and 11 Exams

Year 10 conclude their exams next week, swiftly followed by exams in the core subjects for Year 11. For Year 10, the majority of students have adapted to the procedures and expectations very well, given that it is their first formal set of exams. A handful still need to learn that exam rules are way stricter than school rules, and there isn't any room for negotiation; but that's one reason we have these practice exams. The most important reason is to check progress, of course, and results will start to appear in the next few days and will be captured on a report to parents in due course.

Year 9 Options

Year 9 parents and carers have received a separate, more detailed, email. In brief, we are now about to start timetabling option choices. Although the timetabling software is incredibly powerful, and can process almost unlimited combinations, there is usually a handful of students with clashes. If there are any issues with students' individual choices, we will of course be in touch.

Unfortunately this year we are unable to run the Music GCSE, Creative Media BTEC and Dance BTEC courses. Obviously, this can be very disappointing for the students concerned, and we will do what we can to support them. Regular Newsletter readers will know I bang on about levels of education funding, and this is a small example of how it affects schools: we simply cannot afford to run "uneconomic" groups with small numbers of students.

Social Media

There is a point of view that society is going to hell in a handcart: more anti-social behaviour, more criminality, junior referees withholding their services due to abuse, strikes everywhere, and more. There are many discussions whether this is a post-covid phenomenon, or driven by the cost of living crisis. This week we have the unedifying sight of senior government ministers in a slanging match over historic WhatsApp messages, setting a poor example to us all, including young people.

This is from a senior leader (not in Devon) quoted by ASCL: "Social media is taking up so much of my time at the moment. I have lost count of the hours I have spent on social media-related incidents that have come up in school, particularly amongst parents and pupils in Year 7 and 8 who are not even old enough to be using social media apps. Parents believe the school should be dealing with all social media-related 'bullying' and online micro aggressions, despite the fact that phones are not allowed to be on in school at all. The final straw today was when social services want to know how we are going to deal with a parent who confronted pupils from the school aggressively in the street (nowhere near school) over a social media incident".

Please be assured that the situation at Clyst Vale is not this bad, although dealing with fall-outs (and sometimes worse) on social media is a major thief of time. Of course, we often remind students about the perils of social media, checking facts and rumours, being respectful and kind. Pretty much all of the messages, chat and posts are done outside of school hours, though. This means that it is a shared responsibility between parents and school to tackle social media issues. The standard advice remains standard: as parents, do you know what your child(ren) are up to on-line?

How often is it discussed ?



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Re-reading this Newsletter, it's a tad serious. There is plenty of good stuff going on as well – an excellent example is Tuesday's Year 11 Drama performances. And the contrast between the strike day and other days is noticeable – the buzz, conversation and good humour of most young people, and a steady diet of effective teaching and learning !

Best wishes,



Kevin Bawn



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STUDENTS OF THE WEEK



RED SCHOOL

7RDF	Phoebe Letton
7RTM	Max Osborne
8RBAT	Ella Parrott
8RHSP	Leo Heath
9RSGA	Shola Dow
9RZB	Ryan Burridge
10RAO	No Permission to print
10RMAH	Millie Page
11RER	Jack Crawford
11RGG	Ella Lewis

YELLOW SCHOOL

7YBH	Charley Pankiewicz
7YGG	Ethan Tagg
8YMBR	Olive Agius
8YTZI	Jack Hemment
9YPNE	Karly David
9YSS	No permission to print name
10YDST	Rose Lovemore
10YSP	No permission to print name
11YMPR	Kameron Mitchell
11YNS	Charlie Watkins

GREEN SCHOOL

7GLT	-
7GMN	Maisie Berry
8GCMC	-
8GIM	Wyatt Bastin
9GABr	-
9GDH	-
10GAW	No permission to print name
10GGT	-
11GHE	-
11GSW	-

CALENDAR DATES

DATE	EVENT
27th February— 7th March	Y10 Mock Exams
7th March	Cambodia Trip Vaccinations
8th March—13th March	Y11 Mock Exams
15th & 16th March	NEU Strike Days (3&4)
23rd March	Year 12 Parents Evening
25th & 26th March	Ten Tors Training Weekend No 5
30th March	Y8 HPV Vaccines & Y8 Parents Evening
31st March	Last Day of Spring Term and Talent Show
3rd April to 17th April	EASTER HOLIDAY/Italy Ski Trip
Monday 1st May	Bank Holiday
Monday 8th May	Additional Bank Holiday—King Charles Coronation
20th to 27th June	Y12 Mock Exams
15th May to 28th June	GCSE & A LEVEL EXAMS
31st May to 3rd June	HALF TERM
3rd & 4th July	Post 16 Taster Days for Y10
21st July 2023	LAST DAY OF SUMMER TERM (Note Early finish 2pm)



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Congratulations to Tom Rintoul (10GAW) on his involvement in the Devon U15 Cricket Squad's Tour of South Africa:

Huge congratulations to Tom Rintoul on his recent tour of South Africa with the Devon U15 Cricket squad. Selection for the squad was tough, with Tom working incredibly hard to get selected.

Tom was away for two and a half weeks and played many matches against local schools and provinces.

We are incredibly proud of your achievements, Tom, and look forward to hearing all about it!



Ten Tors Weekend 4 - 25th/26th February

“So last weekend was our penultimate Ten Tors training weekend of 2023 – previously we’ve covered parts of the North moor, the South moor below Princetown, then West Dartmoor, and this last weekend it was time to cover parts of Eastern Dartmoor. Starting early Saturday morning, students walked in teams and visited Watern Tor, Fernworthy, Sittaford Tor, Stannon Tor and around Postbridge to our wild campsite near Fernworthy. We had to adjust our usual wild campsite for this route following the recent court ruling on wild camping, but found a nice spot near Fernworthy for the students’ 2nd night of wild camping. It was a cold weekend and a cold night, with frost Sunday morning, but all the students did very well setting up camp, having dinner, sleeping the night then packing up and setting off again early Sunday morning. The Sunday saw the teams visit Fernworthy Reservoir, Kes Tor, Buttern, Wild Tor and back to Cullever steps, finishing earlier than expected!

The students training for the 35-mile Ten Tors did 19km day 1 this weekend and 21km on day 2 so all did very well to get round. Whilst the students training for the 45-mile Ten Tors had a longer route of 35km day 1, finishing in the dark Saturday evening for some night nav and practice pitching tents/cooking in the dark, before another 21km on day 2!

We also need to thank our wonderful team of adult volunteers without whom we’d be stuck - they all did very well too staffing the checkpoints, waiting in the cold for the students to arrive in their teams at various points across Dartmoor throughout the weekend. The students walking were lucky in a way to keep moving and keep warm, whilst the adult volunteers waited in the cold for the students, so some setup shelter at the checkpoints or were even lucky enough to cook some bacon rolls! A big thankyou to you all!

Our final training weekend sees the student teams attempt an actual 35 or 45 mile route so we’re hoping the Dartmoor weather will be kind to us then...”



Year 10/11 Netball Match vs Uffculme—22nd February

Match report by Bethan

First Quarter

Great performance by all players, starting strong. Uffculme started with the first centre, good defence from Ruby and Daisy. Mid court players worked hard to get the ball. Brilliant team work, during Clyst Vale's centre. Going straight from Liv as Centre to Bethan as goal attack and feeding into the D straight to Tegan, to score. We ended the quarter 5-4 to Uffculme .

Second Quarter

Despite Uffculme being ahead , we marked tight to the opposition, creating pressure. Good support from the wings, Izzy and Tilly, allowing us to get the ball up the court to the attacking third. We finished the quarter with Uffculme still being ahead.

Third Quarter

To change it up, Liv and Bethan switched positions and Izzy went into GK. Even though the opposing goal shoot was good, Izzy stuck tight making it difficult for her. Great teamwork from Tegan and Liv in the D allowing goals to be scored. Even though our players were working hard and trying their best, Uffculme still had the advantage.

Fourth Quarter

In the last quarter, Liv as centre made some great passes to Bethan during Clyst Vale's centre passes. Tegan working hard to get free from her goal keep who was making it tricky for her. Down the other end of the court, brilliant defence from Ruby and Daisy. Even though the team played well, Uffculme managed to win.

Team:

Tegan

Bethan

Izzy

Tilly

Liv (player of the match)

Izzy

Daisy

Ruby



Girls Indoor Cricket Tournament, Exeter University —3rd February

Match report by Bethan

A group of students went to the Girls Indoor Cricket Tournament at Exeter University on the 3rd of February, showing great performance and teamwork with some of the younger years. Brilliant work from Ella, being the last one to bat after everyone getting out. Well done to Holly for retiring.

In the first match it was a close finish with St Peter's. They managed to beat us by 1 run, with an end score of 58-59. We then played St James (another very close game). We Batted first and scored 80 runs. Great opening from Tegan and Liv, with good hits... this lead to Liv retiring. A brilliant partnership from Bethan and Tilly, communicating well and consecutive hits onto the net, allowing us to score extra runs. And then both retiring. Heading out to field, Liv opened and stumping player out. Next to bowl was Holly and then Immy stepping in to bowl, bowling an excellent wicket. Brooke then bowled, followed by an excellent catch by Livs. Holly going back in to bowl, bowling a wicket first ball. Followed by great teamwork from Liv and Holly getting another player out. St James managed to score 83, meaning they had won.

In our last match we played Okehampton, great fielding from all them team. A great bowl from Liv and an excellent catch from Immy. And then batting Tilly retiring and scoring the first 6. Great performance from all players and team work.

Team: Liv, Bethan, Tilly, Holly, Tegan, Immy, Brooke, Molly, Ella.



Online Safety Newsletter ... March 2023

Hollie Guard App

This app allows you to keep an eye on your child while they are traveling using the Journey feature. Whenever they use this feature, their emergency contacts are informed when they have arrived at their destination.

With the free version, users can also use this app to get help quickly if they are in danger. If a user is in danger, they hold down the button for 5 seconds to raise an alert, which activates Hollie Guard and automatically sends their location to their designated contacts. Visit their website for further information:

<https://hollieguard.com/>

Emergency SOS calls

You can set up emergency SOS calls on your iPhone/Android, so it calls the emergency services even when your phone is locked. Here's how to set it up:

iPhone

At the same time, press and hold the side button and either volume button until the sliders appear. Once the countdown on Emergency SOS ends, release the buttons. You can also enable iPhone to start Emergency SOS when you press the side button five times.

Android

Press the power button five times or more. A five-second countdown begins before emergency services are called.

TikTok

You must be over 13 years of age to use TikTok. Some of the videos on TikTok may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure the appropriate security/privacy settings are on.

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Account set-up

By default, accounts for people under 16 are set to private at the start and we would recommend keeping it as this. This means your child can approve follower requests. You can read more about the other settings available (such as switching off comments and switching on restricted mode) here:

<https://support.tiktok.com/en/account-and-privacy/account-privacy-settings>

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Inappropriate content, themes and challenges on TikTok



Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. We often see viral challenges on TikTok, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing and to ensure they know not to try challenges they see online.

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Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode (limit the appearance of content that may not be appropriate) and screen time management. You can find out more here: <https://www.tiktok.com/safety/en/guardians-guide/>

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Blocking and Reporting

Ensure your child knows how to use the safety features available to them. You can find out more here: <https://support.tiktok.com/en/safety-hc/report-a-problem>

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Bullying on TikTok

This article makes suggestions on appropriate settings as well as how to deal with bullying: <https://www.tiktok.com/safety/en-sg/bullying-prevention/>

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Tech Tips Live with Parent Zone

You can watch back this 13-minute broadcast from Parent Zone (originally broadcast Jan 2023) which discusses what you need to know if your child is using TikTok. It's an excellent overview including how algorithms work on social media. You can access it here: <https://parentzone.org.uk/tech-tips-live>



Online Scams

Internet Matters have published an article detailing common online scams targeting teenagers. Are you aware of scams involving social media spoofing, webcam and remote access scams and health and beauty scams? Internet Matters highlight a list of different scams, how they work and actions you can take to protect your teenager online. You can read the article here:

<https://www.internetmatters.org/hub/expert-opinion/common-online-scams-targeting-teenagers/>



Steam online games platform

Steam is an online platform where users can play video games and chat to others. It is rated as 12+ on the App Store and for Teenagers on Google Play. You should be aware that not all games are free to play, not all games will be appropriate for your child to play and some may include adult themes. Steam does offer 'Family View,' which allows you to set what is accessible to your child to view. Find out how to set it up here:

<https://help.steampowered.com/en/faqs/view/6B1A-66BE-E911-3D98>



Discussion Guides from Thorn

Thorn was co-founded by Ashton Kutcher and Demi Moore in 2012. It includes Thorn for Parents which contains a wide selection of discussion guides, designed to empower you to start conversations with your child. You can filter the guides by topic and age e.g., talk to your 9-year-old about screen time or your 14-year-old about the issue of resharing nudes. Each guide includes an introduction, how to start talking about the topic as well as an interactive conversation script based on your child's response.

You can find them here:
<https://parents.thorn.org/discussion-guides/>



Gangs & County Lines

Would you like to find out more about gangs and county lines and how children can be exploited? LGfL have put together a number of short videos and a leaflet including more information for you. You can find the information here:

<https://parentsafe.lgfl.net/gangs-county-lines>

The National Crime Agency also provide information including defining what a county line is and what to do if you have any concerns:

<https://www.nationalcrimeagency.gov.uk/what-we-do/crime-threats/drug-trafficking/county-lines>

Nude selfies: what parents and carers need to know

CEOP look at what to do if your child has shared a nude pic of themselves. The page includes four videos - understanding why your child has shared a pic, talking to your child, looking at when you should be worried and finally where you can get help from. Find out more here:

<https://www.thinkuknow.co.uk/parents/articles/Nude-selfies-a-parents-guide/>

Gurls Out Loud

Gurls Out Loud is a campaign from the Internet Watch Foundation, which sets out to educate girls about online sexual abuse and how to stop it. Their tagline is: "Block. Report. Tell someone you trust." Find out more here:

<https://gurloutloud.com/>

LUNCH CLUBS

Day	Club	Time	Where	Changing Room	Teacher
Monday	Film Club – commencing 3 rd October	Lunchtime	HU6		Miss Matthews
Monday	Yr 7/8/9 Tech Club	Lunchtime	DT1		Mr Arthur
Monday	Chess Club	Lunchtime	Library		Mrs Crawford
Monday	Yr 9-13 - Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Monday	Yr 10-13 - Weights	Lunchtime	Dance Studio	Humanities Block	Mr Pearce
Tuesday	Trailblazers	Lunchtime	HU7		Miss Nash
Tuesday	Ten Tors/DofE – commencing after Hal Term	1.30pm to 2.10pm	MA8		Miss Barratt/Mr Eales
Tuesday	KS4/KS5 Work Experience & Careers Drop In	Lunchtime	Careers Base		Miss Bennett
Tuesday	Yr 10/11 - Lacrosse	Lunchtime	Top Field	Humanities Block	Miss Hall
Tuesday	Yr 7-9 - Girls Football	Lunchtime	Top Field	Humanities Block	Mr Stapleton
Tuesday	Yr 10/11 - Btec Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Tuesday	Week B – Yr 7/8/9 - Science Club	Lunchtime	SC4		Dr Odunlade/Mrs Spencer/Mr Ferret
Tuesday	GCSE Art & Photography Catch-Up	Lunchtime	AR2/IT4		Mrs Walton
Wednesday	Week B - LGBTQ+ Group	Lunchtime	HU4		Mr Zimble
Wednesday	Week A – Eco Committee	Lunchtime	HU4		Mr Zimble
Wednesday	Yr 11 Theory Catch Up	Lunchtime	DT3		Mrs Crook
Wednesday	Yr 7/8 - Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell/Michael Bothery
Wednesday	Yr 7-9 - Dance	Lunchtime	Dance Studio	Humanities Block	Miss Hall
Wednesday	Yr 8/9 - Netball	Lunchtime	Courts	Humanities Block	Mrs Elliot
Thursday	History Club	Lunchtime	HU7		Miss Nash
Thursday	Yr 7-9 Games Club	1.30pm to 2.00pm	HU6		Miss Jenkins
Thursday	Week A – Yr 10/11 Practical Catch UP	Lunchtime	DT3		Mrs Crook
Thursday	Week B – Yr 1/11 Practical Catch Up	Lunchtime	DT3		Mrs Crook
Thursday	Hooks & Books	Lunchtime	Library		Mrs Crawford
Thursday	Yr 11 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Stapleton
Thursday	Yr 10/11 – Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Thursday	Yr 7-9 – Boys/Girls Rugby	Lunchtime	Field	Humanities Block	Mr Pearce
Thursday	Yu Gi Oh! Club	Lunchtime	SC3		Mr Moxey

Friday	Inter-Tutor	Lunchtime	Various	Various	Mr Stapleton/Miss Hall/Mrs Broomfield/Mr Pearce/Mrs Elliot
Friday	Post 16 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Friday	Week B – Yr 9/10 – Science Club	Lunchtime	SC2		Dr Odunlade/Mrs Spencer/Mr Ferret
Friday	Drama Club	Lunchtime	PA1		Miss Buscoe

Colour Coding – relates to DofE – Physical = Red, Volunteering = Yellow, Skill = Blue

Edulink and contacting the College

Please do not address emails, or replies to Edulink messages, to Edulink@clystvale.org. It is an unmonitored mailbox and will not go to anyone. Parents/carers need to reply to Edulink messages via the app, online, or via email, as this will then be directed to the staff member who sent the message to you. Or, please contact the relevant school ATHOS or the teacher.

There is also a contact form and details here: <http://www.clystvale.org/contact-us/>



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Attendance, Absence and Requests for Absence

Please let the College know of any absence on the first day it occurs.

If the absence continues beyond the first day, please contact the College on each subsequent day of absence, too. To comply with safeguarding obligations, we cannot simply assume a student's sickness absence is ongoing; we need to be certain that the reason for absence is due to continuing illness.

If you do not notify the College, then we will make contact with you to identify the reason for absence. This is important as it helps to reduce unauthorised absences and truancy.

Please note, the College may ask you to provide medical proof if a student is absent from College due to illness.

Medical Appointments

We encourage students to maximise their levels of attendance; research indicates a direct link between attendance and examination performance. The timing of many medical appointments means that often students can attend school first, and return afterwards. By doing so, students minimise missed learning whilst keeping their attendance levels as high as possible. Therefore, we ask that parents/carers send their child into school for morning registration, even when a medical appointment takes place in the middle of the morning. Similarly, appointments scheduled for the afternoon should, where possible, be arranged after Period 4 - during lunchtime. Students are encouraged to return to school after a lunchtime appointment, if they can.

Thank you for your support in helping your child maximise their attendance and learning.

For Years 7 - 11 Absences

Please ring:

Sharon Leaman (Attendance Officer)

Direct line: 01392 463911

Email: studentabsence@clystvale.org

For Year 12 - 13 Absences

Please ring Sue Voysey—Assistant to Head of Post 16

Direct line: 01392 462697

Email: voyseys@clystvale.org

Copying in Head of Sixth Form: haynesc@clystvale.org

COLLEGE DRESS

Clyst Vale aims to maintain a simple pattern of College dress to promote a clear sense of identity and enable students to come sensibly dressed, at reasonable cost, for a range of learning activities. If a student is improperly dressed, correct uniform will be provided for that day or the student may be sent home to change his/her clothing, at the discretion of the Principal. **If parents are in any doubt about the suitability of an item of uniform they should check with the College before buying it.**

Uniform for all students in Years 7 to 11

- White collared shirt
- School colour tie
- Clyst Vale V-neck jumper with College logo.
- Boys trousers - Banner Slimbridge (Black)/Banner Falmouth (Black).
- Girls trousers - Trutex GTN (2 pocket black)/David Luke DL965 black).
- Skirts - Blue Tartan and knee length
- Trutex Senior stitched down/Taylor Tartan (blue) skirt and may be worn no more than 2" above the knee. Knee length black tailored shorts may be worn.
- Black sturdy shoes or **all black** trainers.
- White socks or black tights with skirts.
- Clyst Vale reversible jacket or other outdoor coat.

All uniform and PE Kit can be purchased from Thomas Moore, Exeter. Thomas Moore offers both a personal service in their shop and also the opportunity to order on line at www.thomasmooretoymaster.co.uk

- Eyebrow jewellery, facial, tongue, nose and lip studs are not permitted.
- Leather jackets, all denim garments and all hoodies are not permitted.
- Hats should not be worn indoors.
- Outer coats should be predominantly plain in colour and without large logos.
- A plain white t-shirt or vest may be worn under the shirt.
- On health and safety grounds, shoes should be appropriate for a work place. Flipflops, open toes, Uggs, Dr Martens (or equivalent) are not permitted.
- Jewellery may be worn, providing it is not excessive or potentially hazardous. However, it is a legal requirement that all jewellery must be removed before undertaking sporting activities. It is the responsibility of the wearer to do this.

The Principal, in consultation with the Governors of the College, will decide on the suitability of the appearance of a student attending the College - extreme hair styles, of either cut or colour, are not permitted.

CONTACT INFORMATION

Principal: Kevin Bawn, BA PhD

Address: Clyst Vale Community College, Station Road, Broadclyst, Exeter, Devon
EX5 3AJ

Tel: 01392 461407 **Email:** admin@clystvale.org **Web:** www.clystvale.org

Library: 01392 464010

