



# NEWSLETTER

No. 780  
w/c Mon 6th February 2023  
Week B

**“Sport has the power to change the world...it has the power to inspire. It has the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope where once there was only despair. It is more powerful than government in breaking down racial barriers.” - Nelson Mandela**

Dear Parents and Carers,

## **Year 9 Options Evening**

Thank you to parents and students of Year 9 students for coming to last night's Options Evening. Judging by conversations, I think the majority of people found it very useful, although inevitably some students have even more information to process before making those final decisions whittling down from 5 to 4, or as in one case yesterday 4 into 2.... A public thank you to my colleagues, too – they are passionate about their subjects and very pleased to help, but it is a long day in work!

## **Little Shop of Horrors**

(No, Clyst Vale hasn't changed its name...) Once again, Miss Williams, her performing arts colleagues and our amazing students lived up to the Clyst Vale reputation for musical theatre. It was a smaller-scale production than in recent years, which was an advantage in that the cast, orchestra and crew gelled superbly well in facing quite a tight turnaround and pressured rehearsal schedule. Musically, it's quite a challenging show, including a lot of harmonies. LSOH is a bit dark in places, but the direction and performances injected a lot of humour to soften this. Even so, I've postponed my next dentist's appointment.... As ever, I am massively proud and grateful to all concerned, including volunteer Stage Manager Mike Brown, and the Cygnet Theatre. And thank you to parents for all your help, too, especially the taxi service and emotional support.

## **Pastoral Structure**

Not sure quite where to start this. Basically, several things have combined to make us think about our pastoral system: we have 100 more students compared to five years ago, putting pressure on the three Schools; we have seen (like most schools) an increase in students with mental health issues and from families who are struggling (and need support); Ofsted pointed out that overall behaviour is good, but there are students who are letting the side down; difficult because of restricted finances, but we need to increase our “welfare” support; and the original principle of Schools to be both monitoring academic progress and supporting pastorally has been diluted because of the volume of pastoral demand.

So, at their next meeting, Governors will be scrutinising a proposal to move from three Schools to five Years, common in most schools. It's more subtle and complicated than that, however. While the structure would be Years (horizontal), and a student would have a Head of Year overseeing academic progress, pastoral matters and behaviour, the Schools would not be abandoned but remain as traditional "houses" with the same points competitions, Sports Day, student voice representation, other activities. It could be seen as a change of emphasis.

We believe that this will create a number of improvements. A Head of Year would have 180 students in their charge, not almost 300; the benefits are obvious, and further the issues would be more age-related than the span between an immature Year 7 and a Year 11 who thinks they are 21. This reduction in volume would mean a Head of Year would know the students better than at present, in particular the unsung heroes; it would also permit more effective tracking and monitoring of academic progress.

For parents, there are perhaps three significant changes. With the School system, there is (usually) one Head of School for all of a family's children; the Year system means there would be a different Head of Year for each child, unless twins. A second difference is that the student's tutor will become more important as a first point of contact: clearly, tutors often teach 4 or 5 lessons a day, so are time-limited, but would be able to pass on pressing concerns. Thirdly, the model of the HoS/AtHoS would be no more: the AtHoS functions would be distributed across "hubs" fulfilling key functions: attendance, behaviour, welfare/family support, student support. This should allow greater specialisation and control of workflow.

As ever, happy to receive any comments, questions or feedback!

## **National Apprenticeship Week**

Next week is National Apprenticeship Week. This is a week in which the education and skills sector celebrate the achievements of apprentices and promote apprenticeships. Find out more about the week and resources available on [National Apprenticeship Week |](#)

To coincide with National Apprenticeship Week, Minister Robert Halfon has written to students and parents/carers about apprenticeships:

[NAW2023\\_Skills Minister Letter\\_YP \(govdelivery.com\)](#)

[NAW2023\\_Skills Minister Letter\\_Parents \(govdelivery.com\)](#)

The situation is changing and improving, but in general terms people tend to know a little less about apprenticeships than other possible pathways. So, parents and carers may find this guide helpful:

[What's next? | The Parents' Guide to \(theparentsguideto.co.uk\)](#)

It draws on other sources, including The Parents' Guide to Amazing Apprenticeships, the Government's "Get The Jump" and outlines National Apprenticeship Events.

You wait ages for a link, then four come along at once ! By the way, we practice what we preach: we have two apprentice Finance Assistants!

## **Staff Changes**

On Monday we will be joined by Emma Stephenson who will become our Coordinator in the Bridge. Emma has previous experience of the role in a local secondary school. Like all new colleagues, we wish her every success.

## **Attendance**

Thank you for all your support in getting students into school – this is just an update. For the past few weeks we have been almost identical to national rates of attendance, around 91%. Since September, we remain 0.6 below national rates overall. As I've mentioned before, Years 7, 8 and 10 have good attendance, Year 8 not so good, and Year 11 are well below national. This is a worry, as they are an exam year and good attendance has a strong correlation to success.

## **Strike Day**

Once again, thank you for your understanding and support over Wednesday's strike day. 21 colleagues took industrial action out of 61 teachers working on the day in question. A total of 26 Year 7 and Year 11 lessons needed to be supervised as a result. The impact varied according to the Y7 or Y11 student's timetable. Some students were unaffected, and had all 5 regular teachers. Some had 4 or 5 supervisions (can't really call them lessons). Most students had 2 or 3. For Year 11, this was not too bad, as students have plenty of revision and coursework to do, and several spoke of having a pleasant day with reduced pressure but an opportunity to catch up. Break and lunchtime supervision was safe, due to the reduced number of students. Overall, we were just about at our safe limit, but with a third of lessons on the day being supervised not taught there was a clear impact on the quality of education provision. Of course, for students at home, learning was remote and there were inevitably gaps. There are a few lessons we learned from Wednesday's experience, and plans will be even better for the next proposed strike day on Thursday 2nd March. You will definitely get more than four days' notice.....

You'll have noticed that I am studiously avoiding making any political comment about the strikes. My responsibility is to open to as many year groups as I consider safe, whatever I might think politically. However, it is no secret that I do agree with the wider issue of the dire funding of education since 2010 and its implications. Much of the time we can't do something in school is because of limited resources. Children deserve better.

## **Vapes**

Vaping is becoming endemic in society, and as a school we are seeing an increase. To be clear, we consider vaping to be a form of smoking. Smoking is not permitted anywhere on College premises. Vaping might be less harmful than smoking, but it's still harmful. Vapes often contain nicotine-based products, and it's common knowledge that nicotine is addictive; so, it's quite possible that while vapes help established smokers to quit, it's doing the opposite for young people. In terms of school rules, vapes are "prohibited items" and should not be brought to school; when seen, they will be confiscated.

We need parental help with this issue, because it's a lot more hidden than smoking. Cigarette packets or tobacco pouches are quite large and visible, plus the lighters and papers. Many vapes look like a highlighter pen, are smaller, easier to conceal. Cigarette smoke lingers on clothing and hair – vape vapour doesn't, and in any case often smells like a hair product. Smoking a cigarette generally takes a couple of minutes; a puff of a vape just a few seconds. A cigarette end is incredibly hot and causes burns; a vape doesn't, so much easier to hide. Please talk to your children; surreptitiously check bags. The secondary school years are ones of experimentation, so this could in theory apply to anyone.

My view, for what it's worth, is that government has been unbelievably slow and ineffective in introducing regulatory measures. In the meantime, schools and parents face a struggle. A bit like smoking in the 1940s, just because there's no evidence doesn't mean common sense goes out the window. If someone is breathing unnatural chemicals into their lungs, including some known to be addictive, it's not going to be good for their health. And a teenager's lungs, like the rest of them, is still growing. And it's even worse for asthmatics or children with respiratory conditions.

## **Toilets**

At the Options Evening, a couple of parents noticed the notice about Humanities block toilets being closed at break and lunch, and asked the reasonable question, why? Firstly, I really do not like closing toilets for students, and have resisted doing so for nearly half a year. We have had sporadic issues of anti-social behaviour, but in recent days there has been an extended spate. So, only the toilets in the Giraffe House should be used, and these will be closely supervised. I'm well aware of Article 24 of the Convention on Children's Rights: access to a clean and safe environment to promote health and hygiene. So, closing toilets would seem to go against that right; however, it's the anti-social students who have actually contravened the right for others which is hugely disappointing, and students do have access to toilets, just not the ones in Humanities. The ban will last next week, and we'll re-open after half-term to see if the message has got home.

## **Wishing Tom Rintoul and Devon U15s Cricket a successful tour of South Africa**

Let's end with something much more uplifting ! We would like to wish Tom Rintoul of 10GAW the very best for his inclusion in the Devon U15 Cricket squad's tour of South Africa. In a 3-week tour, the squad has several matches against local schools/clubs and against Western Province Performance Hub. They will also watch Women's World Cup matches involving England v Pakistan and South Africa v Bangladesh, and, as you do in South Africa, go on safari!

Tom has worked incredibly hard to get into the squad as a right-handed top order batsman and wicket keeper. His inclusion in the squad is a huge honour for both him, his family and for Clyst Vale; the majority of the squad are from various private schools across the county. We can't wait to hear all about it when he's back in late February! If you're interested in Tom and the squad's progress, you can follow them on Facebook and Instagram via #DEVONSATOUR.

Lastly— next Friday 10th February is non uniform day for a 50p donation, proceeds will be passed on to UNICEF.

Best wishes,



**Kevin Bawn**

### **EduLink and contacting the College**

Please do not address emails, or replies to EduLink messages, to [EduLink@clystvale.org](mailto:EduLink@clystvale.org). It is an unmonitored mailbox and will not go to anyone. Parents/carers need to reply to EduLink messages via the app, online, or via email, as this will then be directed to the staff member who sent the message to you. Or, please contact the relevant school ATHOS or the teacher.

There is also a contact form and details here: <http://www.clystvale.org/contact-us/>



# **STUDENTS OF THE WEEK**



## **RED SCHOOL**

7RDF	No permission
7RTM	No Permission
8RBAT	Oliver Barwick
8RHSP	Lily-Mai Pattinson
9RSGA	Tamsyn Terrett
9RZB	Grace Connor Fortune
10RAO	Isaac Bowden
10RMAH	Ruby Norman
11RER	Ella Channon
11RGG	No Permission

## **YELLOW SCHOOL**

7YBH	-
7YGG	Ewan Darbey
8YMBR	-
8YTZI	Remus Edmondson
9YPNE	Gethin Rees-Lee
9YSS	-
10YDST	Lilyanna Ward & Rose Lovemore
10YSP	-
11YMPR	-
11YNS	-

## **GREEN SCHOOL**

7GLT	Zoe Grant
8GCMC	No permission to publish name
8GIM	No permission to publish name
9GABr	-
9GDH	Zacc saunders
10GAW	Olivia Reader
10GGT	Archie Jameson and Louise Maby
11GHE	Lewis Voysey and Izzy Jackson-Lawson
11GSW	Freddie Fenner

# CALENDAR DATES

DATE	EVENT
Saturday 4th—Sunday 5th February	Ten Tors & DofE Bronze
Thursday 9th February	Y11 Revision Information Evening 6-7.30pm
Friday 10th February	Non Uniform Day
Monday 13th to Friday 17th February 2023	HALF TERM
24th February	Deadline for Y9 Options choices
27th February— 7th March	Y10 Mock Exams
2nd March	NEU Strike Day (2)
8th March— 13th March	Y11 Mock Exams
15th & 16th March	NEU Strike Days (3&4)
Monday 3rd April to Monday 17th April	EASTER HOLIDAY
Monday 1st May	Bank Holiday
Monday 8th May	Additional Bank Holiday—King Charles Coronation
20th to 27th June	Y12 Mock Exams
15th May to 28th June	GCSE & A LEVEL EXAMS
Monday 31st May to Friday 3rd June	HALF TERM
Monday 3rd & Tuesday 4th July	Post 16 Taster Days for Y10
Friday 21st July 2023	LAST DAY OF SUMMER TERM ( Note Early finish 2pm)

**Tuesday 31st January 2023**  
**U14s East Devon Cup, Group Game**  
**Isca School vs Clyst Vale**

Clyst Vale took a short journey to Isca School on Tuesday night this week.

Clyst Vale lined up in a 3-5-2 formation. Jack in goal, a back three of Tom, Harry B, Reece, 5 in midfield with Kade and Max on the wings Theo and Charlie defensive midfielders and Rhys in the CAM, then a front 2 of Harry M and Seb. Including 3 subs Harry O, Josh, Ben.

The match started frantic and end to end, within 10 minutes it was 2-2. Clyst Vale were struggling with the ball going over the top of the defence with the wind also blowing in our faces. The first half carried on in a frantic fashion with more goals either end. We went in at half time with the score being 4-3 to Isca.

Second half started a lot calmer, first 15 minutes of the second half was goalless. Clyst Vale managed to score the next goal making the score 4-4. This was put away by Harry M from outside the box. Clyst Vale then went on and won a corner it was whipped in by Rhys it was scrappy in the box until it fell to Harry B and he slotted the ball home to make the score 5-4 to Clyst Vale. 5 minutes later Isca scored again to make it 5-5. It came down to the last 5 minutes and Clyst Vale managed to win another corner which was again whipped in by Rhys and it fell in at the back post, so it was a goal by Rhys. With 1 minute to go Charlie put a ball over the top of the Isca defence for Harry M to run on to then he dinked it over the goalkeeper to secure the win for Clyst Vale.

The match went on to finish 7-5 to Clyst Vale. Overall, a great performance from the boys who deservedly got the 3 points.

With a man of the match performance from Harry M who scored 3 of the Clyst Vale goals.

Well done to the boys we go again next time in our next group game.

Mr D Stapleton  
Teacher of PE

# LUNCH CLUBS

Day	Club	Time	Where	Changing Room	Teacher
Monday	Film Club – commencing 3 <sup>rd</sup> October	Lunchtime	HU6		Miss Matthews
Monday	Yr 7/8/9 Tech Club	Lunchtime	DT1		Mr Arthur
Monday	Chess Club	Lunchtime	Library		Mrs Crawford
Monday	Yr 9-13 - Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Monday	Yr 10-13 - Weights	Lunchtime	Dance Studio	Humanities Block	Mr Pearce
Tuesday	Trailblazers	Lunchtime	HU7		Miss Nash
Tuesday	Ten Tors/DofE – commencing after Hal Term	1.30pm to 2.10pm	MA8		Miss Barratt/Mr Eales
Tuesday	KS4/KS5 Work Experience & Careers Drop In	Lunchtime	Careers Base		Miss Bennett
Tuesday	Yr 10/11 - Lacrosse	Lunchtime	Top Field	Humanities Block	Miss Hall
Tuesday	Yr 7-9 - Girls Football	Lunchtime	Top Field	Humanities Block	Mr Stapleton
Tuesday	Yr 10/11 - Btec Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Tuesday	Week B – Yr 7/8/9 - Science Club	Lunchtime	SC4		Dr Odunlade/Mrs Spencer/Mr Ferret
Tuesday	GCSE Art & Photography Catch-Up	Lunchtime	AR2/IT4		Mrs Walton
Wednesday	Week B - LGBTQ+ Group	Lunchtime	HU4		Mr Zimble
Wednesday	Week A – Eco Committee	Lunchtime	HU4		Mr Zimble
Wednesday	Yr 11 Theory Catch Up	Lunchtime	DT3		Mrs Crook
Wednesday	Yr 7/8 - Badminton	Lunchtime	Sports Hall	Sports Hall	Mr Powell/Michael Bothery
Wednesday	Yr 7-9 - Dance	Lunchtime	Dance Studio	Humanities Block	Miss Hall
Wednesday	Yr 8/9 - Netball	Lunchtime	Courts	Humanities Block	Mrs Elliot
Thursday	History Club	Lunchtime	HU7		Miss Nash
Thursday	Yr 7-9 Games Club	1.30pm to 2.00pm	HU6		Miss Jenkins
Thursday	Week A – Yr 10/11 Practical Catch UP	Lunchtime	DT3		Mrs Crook
Thursday	Week B – Yr 1/11 Practical Catch Up	Lunchtime	DT3		Mrs Crook
Thursday	Hooks & Books	Lunchtime	Library		Mrs Crawford
Thursday	Yr 11 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Stapleton
Thursday	Yr 10/11 – Dance	Lunchtime	Dance Studio	Dance Studio	Mrs Elliot
Thursday	Yr 7-9 – Boys/Girls Rugby	Lunchtime	Field	Humanities Block	Mr Pearce
Thursday	Yu Gi Oh! Club	Lunchtime	SC3		Mr Moxey

Friday	Inter-Tutor	Lunchtime	Various	Various	Mr Stapleton/Miss Hall/Mrs Broomfield/Mr Pearce/Mrs Elliot
Friday	Post 16 – Indoor Football	Lunchtime	Sports Hall	Sports Hall	Mr Powell
Friday	Week B – Yr 9/10 – Science Club	Lunchtime	SC2		Dr Odunlade/Mrs Spencer/Mr Ferret
Friday	Drama Club	Lunchtime	PA1		Miss Ruscoe

Colour Coding – relates to DofE – Physical = Red, Volunteering = Yellow, Skill = Blue





UK Health  
Security  
Agency

**NHS**

# Should I keep my child off school?

## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

## **Attendance, Absence and Requests for Absence**

Please let the College know of any absence on the first day it occurs.

If the absence continues beyond the first day, please contact the College on each subsequent day of absence, too. To comply with safeguarding obligations, we cannot simply assume a student's sickness absence is ongoing; we need to be certain that the reason for absence is due to continuing illness.

If you do not notify the College, then we will make contact with you to identify the reason for absence. This is important as it helps to reduce unauthorised absences and truancy.

Please note, the College may ask you to provide medical proof if a student is absent from College due to illness.

### **Medical Appointments**

We encourage students to maximise their levels of attendance; research indicates a direct link between attendance and examination performance. The timing of many medical appointments means that often students can attend school first, and return afterwards. By doing so, students minimise missed learning whilst keeping their attendance levels as high as possible. Therefore, we ask that parents/carers send their child into school for morning registration, even when a medical appointment takes place in the middle of the morning. Similarly, appointments scheduled for the afternoon should, where possible, be arranged after Period 4 - during lunchtime. Students are encouraged to return to school after a lunchtime appointment, if they can.

Thank you for your support in helping your child maximise their attendance and learning.

### **For Years 7 - 11 Absences**

Please ring:

Sharon Leaman (Attendance Officer)

Direct line: 01392 463911

Email: [studentabsence@clystvale.org](mailto:studentabsence@clystvale.org)

### **For Year 12 - 13 Absences**

Please ring Sue Voysey—Assistant to Head of Post 16

Direct line: 01392 462697

Email: [voyseys@clystvale.org](mailto:voyseys@clystvale.org)

Copying in Head of Sixth Form: [haynesc@clystvale.org](mailto:haynesc@clystvale.org)

## COLLEGE DRESS

Clyst Vale aims to maintain a simple pattern of College dress to promote a clear sense of identity and enable students to come sensibly dressed, at reasonable cost, for a range of learning activities. If a student is improperly dressed, correct uniform will be provided for that day or the student may be sent home to change his/her clothing, at the discretion of the Principal. **If parents are in any doubt about the suitability of an item of uniform they should check with the College before buying it.**

### Uniform for all students in Years 7 to 11

- White collared shirt
- School colour tie
- Clyst Vale V-neck jumper with College logo.
- Boys trousers - Banner Slimbridge (Black)/Banner Falmouth (Black).
- Girls trousers - Trutex GTN (2 pocket black)/David Luke DL965 black).
- Skirts - Blue Tartan and knee length
- Trutex Senior stitched down/Taylor Tartan (blue) skirt and may be worn no more than 2" above the knee. Knee length black tailored shorts may be worn.
- Black sturdy shoes or **all black** trainers.
- White socks or black tights with skirts.
- Clyst Vale reversible jacket or other outdoor coat.

*All uniform and PE Kit can be purchased from Thomas Moore, Exeter. Thomas Moore offers both a personal service in their shop and also the opportunity to order on line at [www.thomasmooretoymaster.co.uk](http://www.thomasmooretoymaster.co.uk)*

- Eyebrow jewellery, facial, tongue, nose and lip studs are not permitted.
- Leather jackets, all denim garments and all hoodies are not permitted.
- Hats should not be worn indoors.
- Outer coats should be predominantly plain in colour and without large logos.
- A plain white t-shirt or vest may be worn under the shirt.
- On health and safety grounds, shoes should be appropriate for a work place. Flipflops, open toes, Uggs, Dr Martens (or equivalent) are not permitted.
- Jewellery may be worn, providing it is not excessive or potentially hazardous. However, it is a legal requirement that all jewellery must be removed before undertaking sporting activities. It is the responsibility of the wearer to do this.

The Principal, in consultation with the Governors of the College, will decide on the suitability of the appearance of a student attending the College - extreme hair styles, of either cut or colour, are not permitted.

## CONTACT INFORMATION

**Principal:** Kevin Bawn, BA PhD

**Address:** Clyst Vale Community College, Station Road, Broadclyst, Exeter, Devon  
EX5 3AJ

**Tel:** 01392 461407 **Email:** [admin@clystvale.org](mailto:admin@clystvale.org) **Web:** [www.clystvale.org](http://www.clystvale.org)

**Library:** 01392 464010

